12th July 2022

Keynote Speech



Chief Executive Officer of The Brilliant Club



Anne-Marie is from Doncaster, was the first in her family to go to university and has dedicated her career to opening up educational opportunity to the next generation. In 2018 she was awarded an MBE in the Queen's Birthday Honours for services to higher education. Anne-Marie has been the voluntary and independent chair of the Department for Education led Bradford Opportunity Area since 2017.

Anne-Marie was the Director of Social Mobility and Student Success at King's College London between 2012 and 2019. In this role she founded an award-winning parental engagement endeavor called Parent Power. She

has also served as a member of the Universities UK Ministerial Social Mobility Advisory Group and as the elected Chair of the Russell Group Widening Participation Association.

Anne-Marie has previously worked at University College Oxford and holds a University of Oxford Teaching Award. She studied at the University of York and served a sabbatical term as the president of the students' union. Anne-Marie is a trustee of the Bridge Group, a policy association researching and promoting socio-economic diversity and equality.

Keynote Speech



Kathryn Loftus

Programme Director Bradford Opportunity Area



Kathryn was born and educated in Bradford and after graduating university taught English in Poland before commencing her career in supporting vulnerable young people through a variety of roles across the primary, secondary and FE sectors. Kathryn then moved into a range of Local Authority management roles across Sheffield, Kirklees and Bradford. These roles included policy development, service delivery, programme management, and in the last 10 years oversaw local authority organisational re-design, transformational service change and Children's Services Improvement.

Kathryn is currently Programme Director for the Department for Education's Bradford Opportunity Area and work is underway to secure its legacy – the ambitious 'Alliance for Life Chances' – a coalition and ambition to tackle structural inequalities for children and young people.

Kathryn was appointed Bradford's youngest Magistrate in 2005 and served 12 years on both adult and family panels. She holds a number of voluntary positions including being a member of the Association of Directors of Children's Services; Member of Bradford Teaching Hospitals Foundation Trust; a fellow of the School of Social Entrepreneurs and President of the Halifax and Huddersfield branch of the Association of Speakers Clubs.

Keynote Speech

Professor Mark Mon-Williams

University of Leeds & Bradford Institute of Health Research

Professor Mark Mon-Williams (MMW) holds a Chair in Cognitive Psychology at the University of Leeds, is Professor of Psychology at the Bradford Institute of Health Research, Professor of Vision Science at The Norwegian Centre for Vision, and Turing Fellow at The Alan Turing Institute. MMW is the Founder Director of the Centre of Applied Education Research – a multidisciplinary Centre based at the Bradford Royal Infirmary. He is a Founder Member of the Priestley Academy Trust (a multiple academy trust that includes the first school known to provide free meals to children and measure the impact on children's health).





12th July 2022

Keynote Speech



Senior Partner for PwC in Yorkshire

Will is the former Senior Partner for PwC in Yorkshire where he oversaw the growth of our staff from 700-1,300 based in our Bradford and Leeds offices. Will is seen as a strong advocate for the region and was the key driving force in securing PwC's significant investment into opening a new office in Bradford in 2019 and championing our development of the Technology Degree programme with Leeds University.



Will is passionate about skills development and social mobility, which helps to create an enlarged workforce for both the profession and other industries, helping to underpin our region's continued inclusive growth.

Keynote Speech



Assistant Headteacher at Crossflatts Primary and a Research Champion

I have been teaching for 14 years and have spent a very happy 13 of those at Crossflatts. During my time in education, I have worked as a moderator for Bradford, an SEL with Birth-19 and enjoyed work across the authority in various capacities.

I am a firm believer in creating equity in education and my role in my own school focuses largely on support and provision for those identified as Disadvantaged. I am passionate about improving life chances for children and look forward to the exciting times ahead for them and their families across Bradford.



Keynote Speech



Research Champion

My name is Mehreen Ali and I have been a qualified teacher since 2016. I am currently a Year 5 teacher at Marshfield Primary School, taking on additional responsibilities leading English throughout the school and a member of the extended senior leadership team. I am also a Creating Active Schools Champion working alongside a range of professionals to support schools in Bradford to promote a healthier ethos and encourage children to be more physically active. I am also a Research Champion, promoting the use of evidence informed practices in schools.



Supporting Cognitive Health Development

Dr Andy Daly-Smith

Reader in Healthy Childhood & Co-Director of CAER

Dr Andy Daly-Smith is a Reader in Childrens' Physical Activity and Health at the University of Bradford (UK) and HVL (Norway). Within Bradford he co-leads the Centre for Applied Education Research and research on the JUMP project; the UK's first whole-systems approach to physical activity for children and young people. Andy's personal research focusses on the implementation and effectiveness of whole-school approaches to physical activity- specifically Creating Active Schools.





Supporting Cognitive Health Development



Professor of Cognitive Development

Amanda Waterman is Professor of Cognitive
Development at the University of Leeds, Academic Lead
for Cognitive Research in the Born in Bradford study,
and part of the CAER Steering Committee. She is
particularly interested in linking her research on
children's memory and learning to applied contexts
such as the education sector, and to broader outcomes
relating to health and wellbeing.





Supporting Cognitive Health Development

Professor Cécile De Cat

Professor of Linguistics University of Leeds

Cécile is Professor of Linguistics at the University of Leeds and she is CAER's Speech and Language lead. Most of her research focuses on language development in monolingual and multilingual children and in multilingual adults. Questions she is interested in include: What aspects of language are more difficult to acquire (or easier to lose)? What predicts better/faster language outcomes in children? How does the Heritage Language (or Home Language) of bilingual children scaffold their acquisition of English?





She is currently leading on projects (i) to create online tools to document bilingual children's language experience (q-bex.org), (ii) to assess core language skills at KS3 (caer.org) and (iii) to understand individual variation in Heritage Language acquisition and maintenance (uit.no/research/acqva).

Supporting Cogniti





Director, Bradford Birth to 19



Based at St Edmund's Nursery School, Bradford Birth to 19 leads a network of over 150 schools. It trains begging and experienced teachers, and supports school improvement in every school phase.





Birth to 19 leads the innovative 50 Things Before Five initiative, which will include 50 Things Primary in September 2022. 50 Things reaches out to over 500,000 children in 20 local authority areas across the UK.

Supporting Cognitive Health Development



MA Psych., MSc Public Health, PhD Child Health, Lecturer in Psychology

Liam is a Lecturer in Developmental Psychology at the University of Leeds. His research studies how health, wellbeing and early life circumstances interact to influence our capacities to develop and learn. He is particular interested in the relationships between motor and cognitive development and the ways in which physical activity supports children's wider development and wellbeing.





Liam has worked collaboratively with the Born in Bradford Longitudinal Birth Cohort since 2012. He is also a member of the Wolfson Centre of Applied Health Research, based in Bradford, and the co-lead for Motor Skills and Physical Activity research at the Centre for Applied Education Research.

Strengthening School Leadership And Improving Access To High Quality Teaching



Head of Bradford Research School

Mark Miller is Head of Bradford Research School, part of the Education Endowment Foundation's Research School Network. The Research School sits within the Dixons Teaching Institute, which has a role in staff and knowledge development across Dixons Academies Trust. He also works with the Centre for Applied Education Research, where he has collaborated with Professor Amanda Waterman on Working Memory: A Guide for Teachers.

He is part of the leadership team of CAER's flagship Bradford Research Champions programme



12th July 2022

Strengthening School Leadership And Improving Access To High Quality Teaching



Director, Dixons Teaching Institute

Judith is Director of the Dixons Teaching Institute, home of Bradford Research School. In addition to leading on professional growth across Dixons Academies, Judith works leading EEF School Improvement Partnerships in the region. Since 2017, Judith has trained over 150 schools as part of Bradford OA funded activity alone, and now supports MATs, regional LAs and consortia across Yorkshire to build capacity for evidence-informed leadership.





Her particular areas of expertise are teacher development, effective implementation and developing evidence literacy at leadership. Judith designs and delivers teacher and leader development programmes at scale, as well as working more intimately with individual schools over a sustained period.

Strengthening School Leadership And Improving Access To High Quality Teaching



Headteacher Bowling Park Primary School

Matthew Langley is the headteacher of Bowling Park Primary School. Bowling Park Primary is a very large primary school based on two sites in BD5 and BD4. In common with many schools in Bradford, the children and families face many enduring challenges and barriers.

The school takes great pride in the exceptional progress the children make, its sustained investment in personal development opportunities for all children and its commitment to teacher and professional development.





Bowling Park's simple aim is to be a school that our children, our families, our community and all our staff are truly proud of.

12th July 2022

Strengthening School Leadership And Improving Access To High Quality Teaching





Michael McCarthy

CEO - The Priestley Academy Trust

Michael has been CEO of The Priestley Academy Trust in Bradford since September 2021; the trust comprises of 5 primary schools. Before this role Michael was Deputy CEO of an Academy Trust in the North East consisting of primary and secondary schools as well as a successful UTC. With an extensive educational leadership background and passion for turning around schools in difficult circumstances, Michael is driven by challenge and doing the right thing by those who need it most. Outside of work Michael is a season ticket holder at Newcastle United.

Strengthening School Leadership And Improving Access To High Quality Teaching



Director Exceed Teaching School Hub

Paul Butler leads Exceed Teaching School Hub on behalf of Copthorne Primary School and Exceed Academies Trust. The DfE designated hub supports teacher development in all 215 Bradford schools and partner schools beyond the city. Paul has worked in Bradford since 2015 following roles with local government, national agencies, and schools. Paul gained the National Professional Qualification for Executive Leadership in 2020 and recently attended a leadership programme with Apple in the USA.





12th July 2022

Strengthening School Leadership And Improving Access To High Quality Teaching





Shirley Watson

CEO of Beckfoot Trust

Shirley Watson is the CEO of Beckfoot Trust, a Bradford based Multi Academy Trust of ten schools, primary, secondary and special. The Trust's mission is to create remarkable schools where no child is left behind. She absolutely loves her job and knows that it is a privilege to work with the team that she does and to serve the district of Bradford.

Shirley took up post in September 2021 and is very well known both in Bradford and in the educational community across the country after spending over 20 years as a senior leader at Dixons Academies Trust. Her last post was Executive Director although to many in our city she is most well-known as the former Principal of Dixons City Academy. Under her leadership the school secured outstanding in every category for the first time in its 30 year history.

Shirley believes in the power of systems leadership to improve schools and transform the life chances of young people. She is adamant that if we are serious about making a difference to the community that we serve, we must have a relentless determination to raise attainment through exceptional pedagogy and an unwavering belief that 'our kids can'.

She is delighted to take part in the panel today to celebrate the work of Bradford opportunity area.

Digital and Data



Associate Professor of Quantitative Policing and Crime Data Analytics, University of Leeds

A computational social scientist with 20 years' experience working with public sector practitioners in the UK and Australia. Dan's research focuses on how routinely collected data can be responsibly harnessed to support evidence-based policy and practice and improve societal well-being. Dan is currently a Turing Fellow at the Alan Turing Institute, the UK's national centre for Data Science and Al, and inaugural co-director of LIDA:Societies, an interdisciplinary research community which seeks to deliver world-leading knowledge in the application of, and innovation in, data science for public good.



Most recently, he became deputy director of the ESRC Vulnerability and Policing Futures Research Centre.

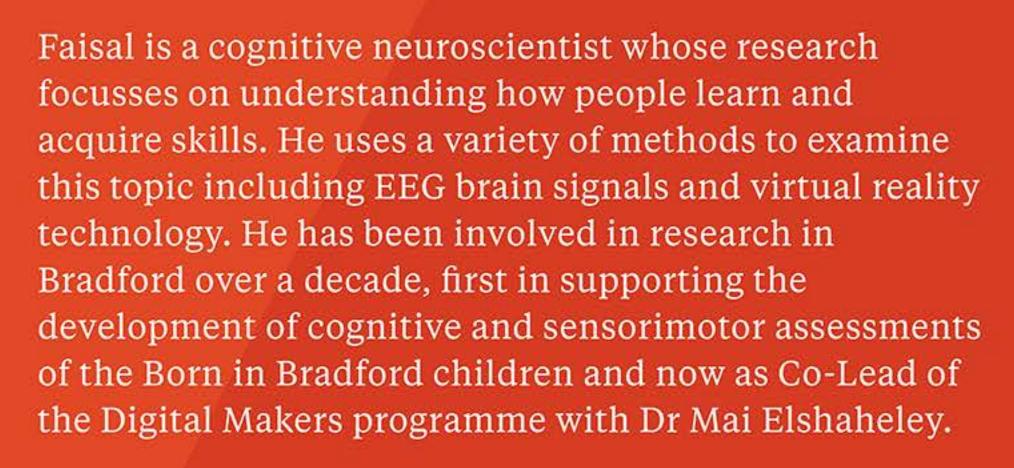
12th July 2022

Digital and Data

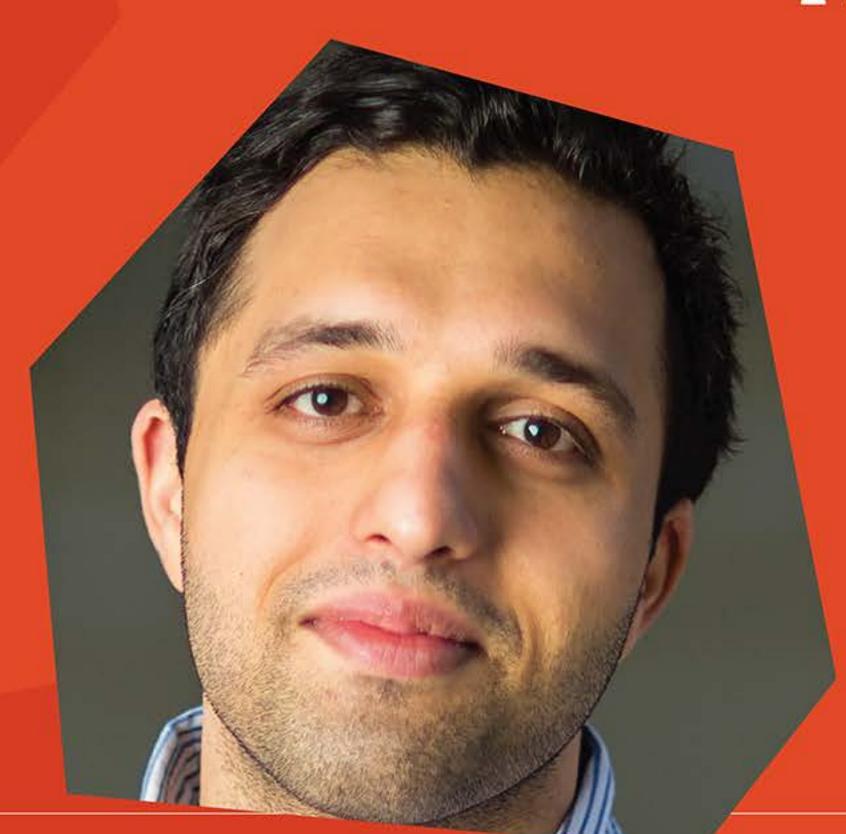


Dr Faisal Mushtaq

Cognitive Neuroscientist







12th July 2022

Digital and Data



Director, Connected Bradford

Kuldeep is the Director of the Connected Bradford programme at the Bradford Institute for Health Research at Bradford Teaching Hospitals NHS Foundation Trust. Connected Bradford is a world-leading healthcare database that safely and securely links anonymised data from general practices, NHS Trusts, urgent and emergency care and local authority, including education data from the Department for Education.





Bradford is trail-blazing how data linkage should be done with strong public engagement and clinical involvement.

Connected Bradford develops predictive algorithms and screening tools to support quality improvement, research and innovation.

12th July 2022

Digital and Data



Professor of Criminology at the University of Leeds

Adam Crawford is co-Director of the ESRC Vulnerability and Policing Futures Research Centre and Professor of Criminology at the University of Leeds. He established and was Director of the N8 Policing Research Partnership (2013-20); a collaboration between universities and policing partners in the north of England. He has a wealth of experience in building the evidence base through mechanisms of co-production and translating research knowledge to effect change in





frontline policing. He is a member of the Police Scientific Advisory Council, which provides independent advice to the National Police Chiefs' Council in the UK on science, technology and analysis.

Improving Community Engagement



Programme Director Bradford Opportunity Area



Kathryn was born and educated in Bradford and after graduating university taught English in Poland before commencing her career in supporting vulnerable young people through a variety of roles across the primary, secondary and FE sectors. Kathryn then moved into a range of Local Authority management roles across Sheffield, Kirklees and Bradford. These roles included policy development, service delivery, programme management, and in the last 10 years oversaw local authority organisational re-design, transformational service change and Children's Services Improvement.

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12th July 2022

Improving Community Engagement





Kammy Siddique is Community Engagement Manager for the Sport England Local Delivery Pilot (JU:MP). He has been a senior manager for various Community & Voluntary sector organisations over the last 15 years and managed a large community sports centre, as well as, Public Health-funded programmes which aim to improve the Health & Wellbeing of diverse communities.

Kammy is an advocate of involving local people in decision making and being directors of their own life course. He qualified in Youth & Community Development from University of Bradford in 2006, going on to work for West Bowling Youth Initiative, Bradford Youth Service, Bradford Trident & Mercy Mission UK. He has founded various social enterprises which aim to bring small behaviour changes that have long lasting impact on health and lives of Bradfordians.

Improving Community Engagement



Founder and Director of OutLOUD

For the last 2 years OutLOUD have delivered a variety of community engagement activities within Holme Wood as part of the Act:Early Holme Wood project. Lauren is the founder and Director of OutLOUD, she is a creative educator, youth worker and qualified trainer with over 15 years experience working in a frontline capacity with communities in Bradford particularly Holme Wood, BD4. Her formal training and education is in Drama and uses the arts and creativity as a tool to engage hard to reach communities in particular young people with have experienced adverse childhood experiences, not engaged in education and involved in criminality.





She has a passion for charitable causes and a vast amount of experience working and volunteering within the charity sector including working with organisations who exist to support women fleeing domestic abuse, end human trafficking and child sexual exploitation. Lauren has also spent time volunteering in Bolivia & Brazil, South America working with street children and victims of child sexual exploitation.

Improving Community Engagement



Project Manager, Bradford Institute for Health Research

Prior to maternity leave, Mallory coordinated the ActEarly: Holmewood project, a data science-based, community-driven initiative designed to drive positive policy and service changes on the Holmewood estate. Mallory received her Masters in Public Health from the University of California - Los Angeles and has a bachelor's degree in anthropology. Her previous work has been in the USA, where she oversaw programmes that provided housing and services for homeless populations in Massachusetts and the San Francisco Bay area, managed a programme for health clinician-leaders



who served low-income populations, evaluated interventions and coordinated research projects related to health behaviours, and worked on community-based applied research projects focussed on comprehensive revitalization of deprived areas. Mallory's primary areas of interests are in development of programmes that address social inequalities and benefit vulnerable and/or deprived communities.

Alliance for Life Chances

12th July 2022

Improving Community Engagement



Education Safeguarding Officer, Bradford Council

Naveed was born in Bradford and attended schools in the city. He attended St. Phillip's Primary and went on to Daisy Hill Middle and Rhodesway Upper School and has lived his entire life within the Bradford district. MHe has served a number of school communities working with all age ranges across Bradford over the past twenty years, as Youth Worker, Mentor, Extended Services Coordinator and Community Learning Manager.

Naveed is currently working within the Child Exploitation Hub along with colleagues from Police,





Social Care and Health. Naveed aims to increase the awareness of all forms of exploitation young people may face and working to improve responses from all agencies to supporting victims of exploitation.

Naveed continues to promote the voice of young people and families and supports various community organisations and charities.

Improving Community Engagement



Director of Born in Bradford

Rosie McEachan is the Director of Born in Bradford. She is an experienced applied health researcher with particular interests in cohort studies, development and evaluation of complex interventions, environmental determinants of health, green space, air quality, and co-production. Rosie holds a visiting professor position at University College London and an honorary chair position at the University of Bradford.





Enhancing Career Opportunities For Children



Strategic Advisor to the Deputy Vice Chancellor at Leeds Trinity University

Nadira Mirza is the Strategic Advisor to the Deputy Vice Chancellor at Leeds Trinity University (LTU) and the Deputy Chair of Airedale Hospitals Foundation Trust. She was formerly the Dean of the School of Lifelong Education and Development and the Director of Student Experience and Success at the University of Bradford, where she was instrumental in developing widening participation and access programmes in higher education for first generation scholars and mature learners. Nadira has been a member of several national and international boards charged with transforming health and education outcomes, these include the

HEFCE, now the Office for Students', Widening Participation Strategy Committee, the Prime Minister's Social Mobility Advisory Reference Group, and the NHSI/E Seacole Group. Nadira has worked with Born in Bradford since the study was first initiated, sitting on some of the boards and committees including the CAER, and is currently leading the development of a partnership with LTU. She is also a Principal Fellow of the Higher Education Academy and has published in the field of lifelong learning, race, equity, and inclusion.

Alliance for Life Chances

Enhancing Career
Opportunities For Children



Local Development Lead for Bradford at Business in the Community

Farida Zaman is the Local Development Lead for Bradford at Business in the Community (BiTC) working in collaboration with businesses, local and regional councils and the VCS sector to create sustainable economic, social and environmental growth, to ensure no one is left behind. She joined BiTC as an Inclusion Adviser for a year before moving over to this role. Farida's work has a Keighley focus where she has been engaging with local businesses, town council, schools and charities to impact on social mobility.

She has had a 24-year career with Post Office Ltd, which has included assessing and appointing new franchise Agents, at branches across London and the southeast, responding to national Energy and Water client tenders and 5 years in transformation investing £2.34 billion into the 11,500 branch network.





She is an experienced stakeholder engaging with strategic operators on

investments into their portfolio of branches, including Co-op group, McColl's and Tesco.

Farida created and chaired the Post Office Ethnic Minority network for 2 years and was a member of the Post office Advisory council for 3 years during her time there. She is a Psychology graduate and speaks 3 languages, and as a survivor of domestic abuse, she is passionate about inspiring others on their journey to emotional, psychological and financial freedom. She is a board member of a Domestic Abuse charity in Keighley.

12th July 2022

Enhancing Career Opportunities For Children



Careers and Technical Education Partnership Director for Bradford District. Responsible for designing and delivering post-14 Careers and Technical Education system change within Bradford District. With 25+ years in education and learning roles, a master's in education specialising in new technologies, specialist areas of curiosity include skills, personalised learning and leadership development. She is a Fellow of the Society of Education and Training and the Royal Society of Arts.





Enhancing Career Opportunities For Children





Hollie Crompton

Social Mobility Lead, PwC UK

Hollie Crompton is the Social Mobility Lead at PwC. Based in Manchester, she joined PwC on the Audit School Leaver Programme and has worked for PwC for 18 years. She qualified as a chartered accountant (ICAEW) in 2008. Since 2017, as part of PwC's dedicated social mobility team, Hollie has led on key projects including the expansion of PwC's Work Experience Programme, the Social Mobility Community Engagement Programme and a data project focused on gathering socio-economic background data on all of PwC's 20,000 people to help inform and measure the social mobility strategy.

12th July 2022

Digital and Data



Department for Education, Head of delivery for Bradford and North Yorkshire Coast Opportunity Areas

Passionate about improving the life chances for children from disadvantaged backgrounds and the role that data can play in helping improve our understanding of the issues and how we can use evidence informed interventions to address the issues identified. Over the past 5 years, I have been luckily enough to lead the Department for Education Opportunity Area programme for Bradford and more recently North Yorkshire Coast.





The Opportunity Area programme aims to improve social mobility these areas by working with local people to address local issues. Before this I held in various roles in central government, the NHS, the London 2012 Olympic and Paralympic Games. I have also worked in various schools in England and overseas.

Removing Health

Barriers To Education

Professor John Wright

Director, Bradford Institute for Health Research



John Wright is a doctor and epidemiologist with a background in hospital medicine and public health in the UK and in Africa. He established and leads the Bradford Institute for Health Research and Wolfson Centre for Applied Health Research, working to speed up translation of medical research into practice and policy. He is the Director of Research for the City of Bradford and Director of the NIHR Yorkshire and Humber Applied Research Collaboration. He is Visiting Professor in Clinical Epidemiology at the Universities of York, Leeds and Bradford and has authored of over 300 papers and three textbooks and been awarded over £150 million in research award funding, £40 million as chief investigator

In 2007 he set up the Born in Bradford (BiB) cohort study which is following the lives of over 13,000 families as their children grow up. Evidence from BiB studies has informed local, national international policies and led to improvements in clinical practice and public

health. In 2016 he set up Born in Bradford's Better Start cohort to test new approaches to providing the best support in the crucial period of early life. In 2019 he established ActEarly to develop a whole systems City Collaboratory approach to improving the health and life chances of children from deprived communities in London and Yorkshire.

He has worked to develop sustainable public health programmes in Africa for 30 years including setting up and running an Ebola Treatment Centre for Doctors of the World in Sierra Leone during the Ebola epidemic. He was the research and scientific lead for Clinical and District Gold command during the COVID19 pandemic and set up the COVID19 Scientific Advisory group (CSAG). He has reported for the BBC on programmes covering Born in Bradford, Ebola and most recently The NHS Frontline podcast.

12th July 2022

Removing Health Barriers To Education



Dr Megan Peng

Head of Quality Improvement at the Royal College of Paediatrics and Child Health



Megan was an NHS doctor working in South London for 7 years and specialised in paediatrics. As Head of Quality Improvement at the Royal College of Paediatrics and Child Health, she has overseen national improvement programmes in child health including the National Diabetes QI Collaborative, Epilepsy Quality Improvement Programme, the digital sharing hub 'QI Central' and the online resource for families 'Medicines for Children'.

Removing Health Barriers To Education



Executive Headteacher of Secondary

Having combined careers in education and sport, Jon began work as a PE teacher in 2002 alongside a career in professional Rugby. His teaching career also followed a similarly high trajectory, soon progressing to senior leadership. Following a career break to coach the Irish Olympic Rugby Sevens programme and coaching at two World Cups and a World Series, Jon returned to education. On his return, he swiftly progressed through senior leadership roles before being appointed Head of School at UAK in 2019.





Less than seven months later he led them to their first ever Ofsted 'Good' rating, then was recognition as Bradford Headteacher of the Year and appointment as Trust Executive Headteacher in 2021.

12th July 2022

Removing Health Barriers To Education



Consultant Paediatrician at the Bradford Teaching Hospitals NHS Foundation Trus

Mathew has been a Consultant Paediatrician at the Bradford Teaching Hospitals NHS Foundation Trust since 2008. He chairs the Childrens Healthcare in the Community (CHiC) work stream in the West Yorkshire Integrated Care System, that aims to refocus the provision of urgent care for children away from hospital and back into the community. Mathew is clinical lead for the Born in Bradford (BiB) programme.





Tackling Inequalities for our Children

12th July 2022

Removing Health Barriers To Education



Michael Davis

All Star Operations Manager

I left school at 16 with one GCSE above a Grade B in Media Studies and went straight into the music industry, travelling and touring for over a decade with a psychedelic rock band. Around 2013, I decided to go to night school to re-educate myself, training as a teacher and began teaching employability, music and ESOL courses to 16-70 year olds (a rather broad demographic). I then took an interest in mental health after attending a mental health awareness course, I enrolled in a counselling LV4 course the next day and qualified in person centred therapy, specialising in trauma, bereavement and loss.

In 2020 before the covid pandemic I was invited to taker up a new role managing six service transformation apprentices aged 16-24 commissioned by the CCG/Care Trust/Healthy Minds/Youth In Mind and RIC to change the shape and direction of mental health and wellbeing services for children and young people across the Bradford District and Craven through coproduction and codesign. This was a life and career changing role.

I now have a new role as Operations Manager for All Star overseeing all programmes and projects undertaken by the organisation.

In my spare time I like to cook and keep fit – I also very recently became a father for the first time!

Tackling Inequalities for our Children

12th July 2022

Removing Health Barriers To Education



Professor and Consultant in Paediatric Dentistry, University of Leeds

Peter is a consultant in paediatric dentist working in Leeds and Bradford and a Professor of Children's Oral Health. Peter is part of a multi-disciplinary research team focused on improving children's oral health. We design, test and implement complex preventive oral health interventions. We aim to empower children, families and local communities to establish and maintain good oral health habits.

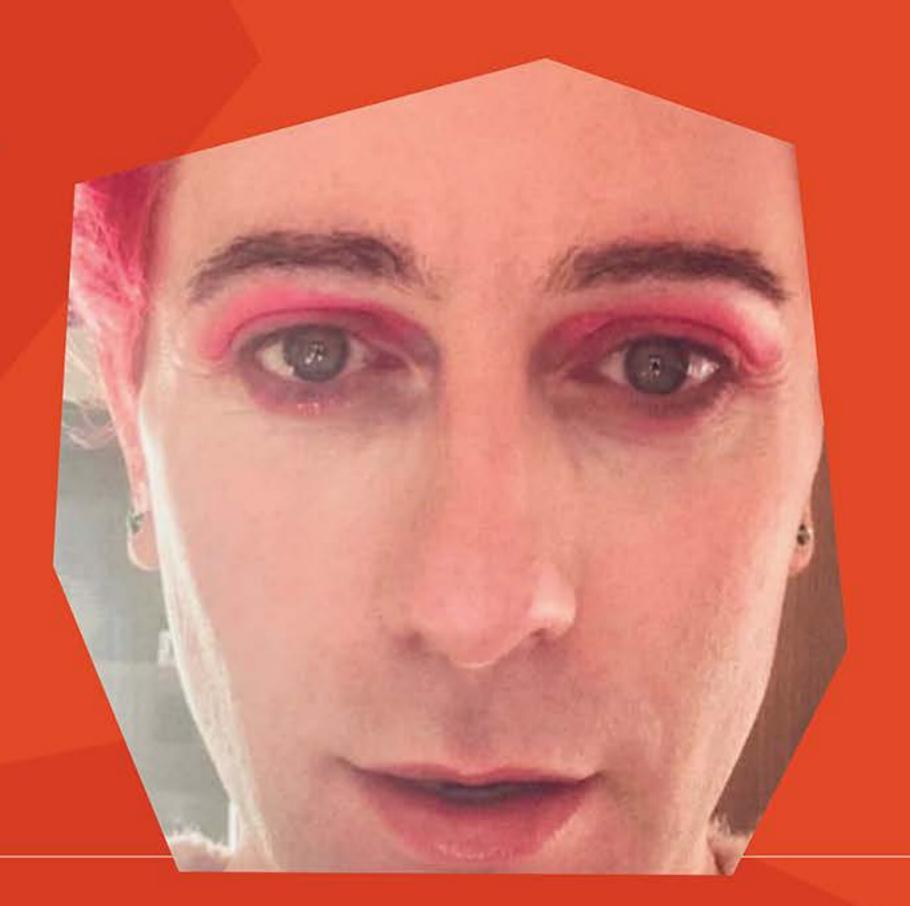




Creating Neurodiversity Friendly Schools



Associate Director for Autism, Bradford District Care Trust





Leading work in Bradford/West Yorks, to design, test and prove the benefits of applying data science and data tools to enable better coordination of front line services, to vulnerable children. We are focusing first on autistic children and their families. Our partnership includes the Universities of Leeds and Bradford, whose scientists and researchers are helping us: understand patterns of risk to children, as they vary by place; build data tools for front line professionals, to help them apply those insights in their work with individual children and families, and connect to each other, allowing coordination of support; and the use of data

visualisation; empowering families and communities to interact with their data, improve it by layering on 'lived experience', and help to design more effective and efficient local systems, bespoke to the place and the people who live there.

Tackling Inequalities for our Children

12th July 2022

Removing Health Barriers To Education



Aleks Lilycroft

SENDCo Lilycroft Primary School

I have been privileged to work in Lilycroft since 2022 and 3 years as SENDCo at Lilycroft Primary. The school currently has 10 children with EHCP's and over 50% of the children experience Neuro diverse difficulties. I have worked with the Born in Bradford team on many projects and pilots include the Autism Early Identification project / PUNCH.

We are currently enrolled on the Neuro Diverse Pathway pilot and pre-pilot.

We have recently also achieved the awards for Physical Friendly Setting despite the building being grade 2 listed.

Tackling Inequalities for our Children

12th July 2022

Removing Health Barriers To Education



Rebecca Salmon

Director, Bradford Institute for Health Research

Rebecca is the County Manager for the SEND District teams in Cambridgeshire. The SEND district teams comprise of Educational Psychologists, Specialist Teachers, specialist practitioners. Rebecca has worked in Cambridgeshire County council for 12 years, as a specialist teacher and then as a manager of multi-disciplinary SEND teams. A teacher by trade, Rebecca has worked taught in a range of schools and counties.

Cambridgeshire wanted to respond to the idea that Girls may be 'flying under the radar' in terms of identification and diagnosis for autism and were then struggling with the transition to secondary school.

Tackling Inequalities for our Children

12th July 2022

Creating Neurodiversity Friendly Schools



Beth McPhail

Headteacher, Hazelbeck

Beth has always been driven to work with some of the most vulnerable young people in society. She worked in mainstream primary prior to going into special education. She has been at Hazelbeck for the past 11 years, working both as a teacher and leader, and feels it has been a privilege to work with such amazing young people, their families and a fabulous staff team. As the Headteacher, she aspires for the team to create an environment where all young people are supported to overcome barriers to learning and have a voice in their future so that they can succeed and flourish in life.

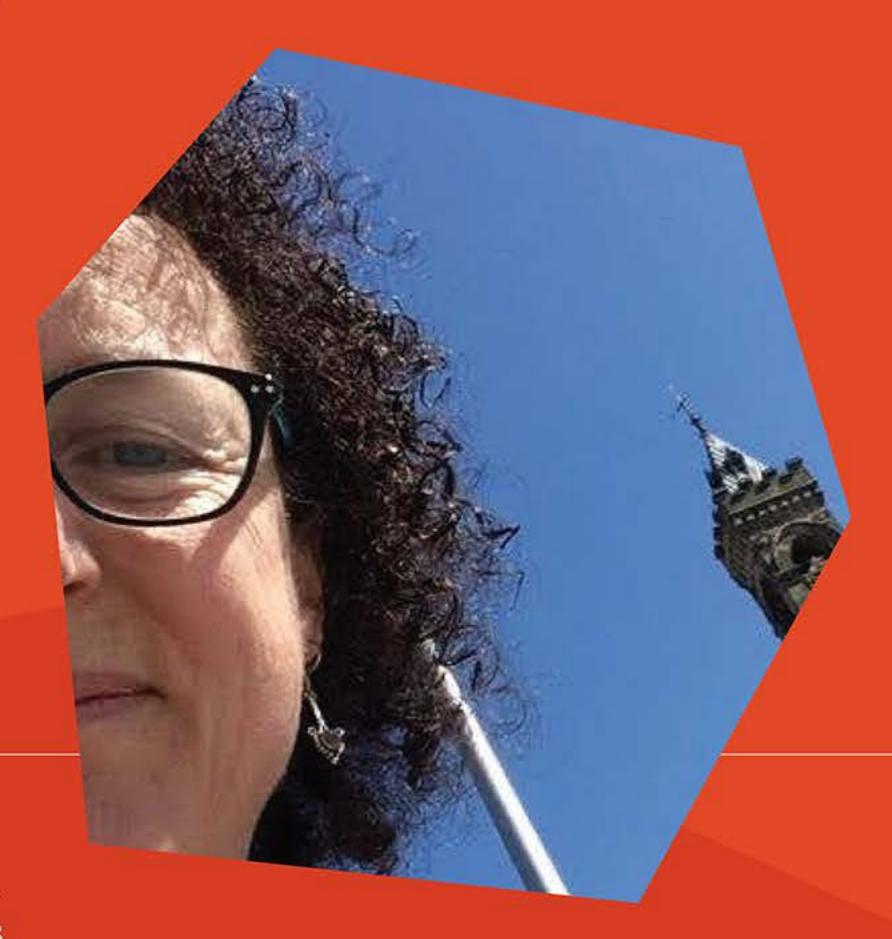
Creating Neurodiversity Friendly Schools



Principal Educational Psychologist City Of Bradford Metropolitan District Council

Ruth is the Principal Educational Psychologist for Bradford MDC. In this role she coordinates the provision of psychological support to schools to improve outcomes for vulnerable learners. She is leading on the Neurodiversity Future Pathways Project.





Creating Neurodiversity

Friendly Schools

Nicole Dempsey

Director of SEND and Safeguarding (Dixons Academies Trust)





Nicole Dempsey is Director of Special Educational Needs and/or Disabilities and Safeguarding at Dixons Academies Trust, a multi-academy trust of 15 schools across the north of England. She is also a Deputy Regional SEND Lead, in the Lancashire and West Yorkshire region, for Whole School SEND, a consortium of organisations committed to enhancing the quality of education for learners with special educational needs and/or disabilities throughout England.

She writes about SEND and inclusion on her blog, inco14.wordpress.com, and tweets under the username @NDempseyDTA.

Creating Neurodiversity Friendly Schools





Nicola Roth

Headteacher Lilycroft Primary School

I have been privileged to work in education for 34 years, 20 years in headship and 14 years as head at Lilycroft Primary. The school currently has 10 children with EHCP's and over 50% of the children experience Neuro diverse difficulties. I have worked with the Born in Bradford team on many projects and pilots include the Autism Early Identification project / PUNCH.

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12th July 2022

Creating A Holistic Ecosystem
For Tackling Inequalities



Research Director Born in Bradford

Josie is a Research Director based within Born in Bradford. Her research focusses on integrating research into practice in order to improve quality of care, reduce health inequalities and enhance the evidence base of preventative interventions in practice. Josie also leads the world's first experimental birth cohort: Born in Bradford's Better Start.





Creating A Holistic Eco

Creating A Holistic Ecosystem
For Tackling Inequalities



Dean of the Faculty of Life Sciences University of Bradford

Professor Alastair Goldman is Dean of the Faculty of Life Sciences at the University of Bradford. He oversees a range of activities reaching out from the University to the community providing educational opportunities and support to local school pupils. For example, the Faculty's Science Technology and Engineering and Maths (STEM) team recently organised Maths tutorials for year 11 pupils, who were supported by university students to help them achieve higher than expected GCSE results.





Alastair also chairs the Collaborative Outreach Group in the University, which brings together a wide range of outward facing activities to enhance the educational experience of Bradford's young people. He is a strong believer in the creation of opportunity through less formal approaches to education, which can be enjoyed as part of a wider framework of life enhancing activities for less advantaged young people.

Creating A Holistic Ecosystem
For Tackling Inequalities



Director Research and Transformation Beckfoot Trust

Gareth leads evidence-based school improvement in the Beckfoot Trust, whose mission is to create remarkable schools where no child is left behind. He has been a co-leader of the Bradford Research Champions, an Opportunity Area funded initiative. This professional development programme has established evidence-informed school-based practitioners in a high number of schools across the district towards the goal to make Bradford a City of Research.





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Jim Lauder

Assistant Vice Principal, Dixons Academies Trust



Jim has been teaching for over ten years, in the Thames Valley, Essex, London and now Bradford. He joined the Future Leaders programme in 2015 as a senior leader in Brent, before moving to Dixons Trinity in 2017. He leads on civic responsibility for the Dixons Academy Trust, and chairs the group that is establishing Bradford Citizens with Citizens UK and five Bradford based academy trusts.

Outside of teaching, Jim has experience working in policy, politics and community organising in the UK, US and New Zealand.

Tackling Inequalities for our Children

12th July 2022

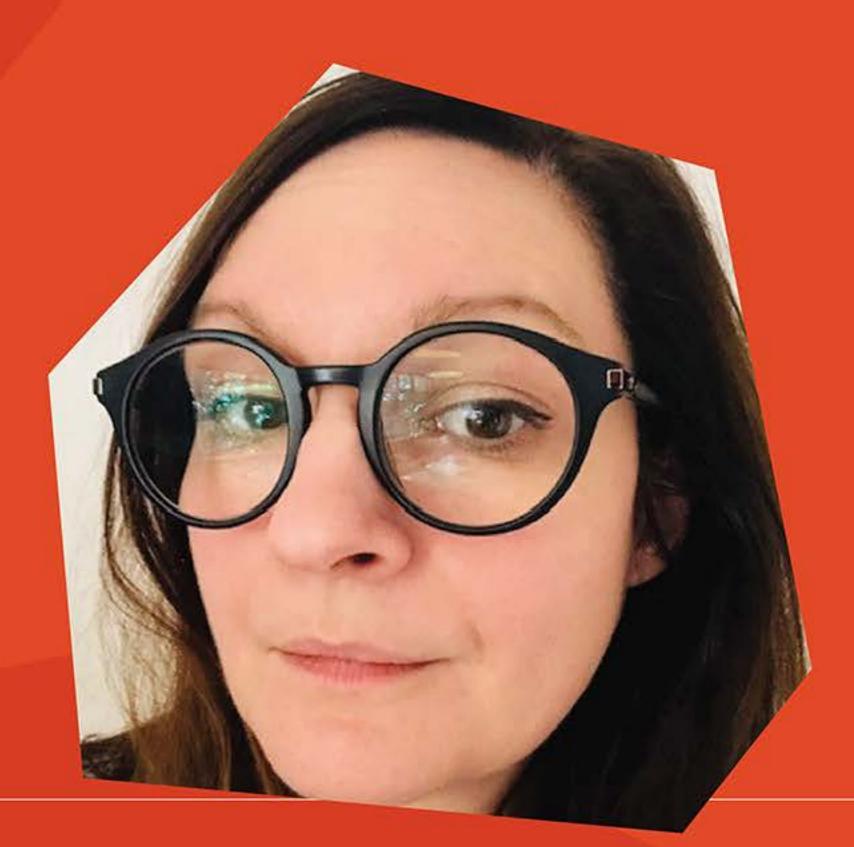
Creating A Holistic Ecosystem For Tackling Inequalities



Programme Lead - Education and Skills (Bradford Metropolitan District Council)

Kate has over 20 years of experience of working on education policy, statistics and research in schools, local government, and the civil service. She currently leads on the development of a new Children and Young People's Plan for Bradford District, which will focus on tackling inequalities and improving outcomes for all our children.





She is also a veteran volunteer, at present a governor at two Bradford nursery schools, and in the past has volunteered for the Met Police, a child contact centre, and for Groundwork. When not data or plan wrangling, she likes to be walked by her Jack Russell, Scooby.

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Senior Research Fellow ActEarly Programme

Shahid is a Senior Research Fellow with the ActEarly programme based in the Bradford Institute for Health Research. He has led on several research projects which focus on active and engaged communities using methods such as community readiness models, appreciative inquiry and novel methods for Patient and Public Involvement. In 2015 Shahid was awarded the Community Star award for his voluntary work in Bradford and this year he was awarded the Chief Scientific Officer's Award for Excellence in Healthcare Science Research and Innovation.



