



LANGUAGE: what next?

Come and speak to us about our plans for future research

Using Dynamic Assessment for **reading comprehension** at KS3, to inform a new intervention

Assessing adolescents' language skills for **social interaction**

Co-creating a language task with members of the autistic community to assess **pragmatic skills** in autistic children

Examining the affordances of board games for **inferencing development**

Developing hybrid training for teaching assistants to equip them with skills, knowledge and confidence to deliver personalised **reading and language support**

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