LANGUAGE: get involved

How can we better understand the variability within EAL pupils?

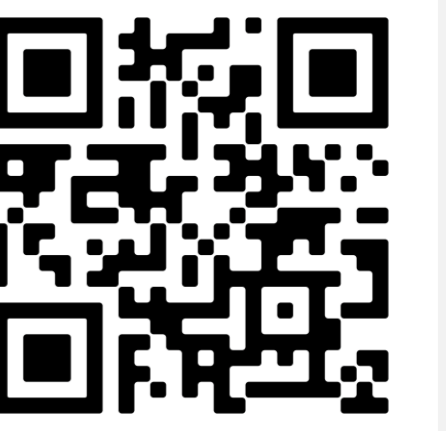Take part in a 3-minute survey about current practices across Bradford, asking
- Which **reading comprehension tests** are used in your school?
- How are **decisions** made of who is assessed, the frequency of assessment, and how the output of the measures are used?

We will **share** the information with all Bradford schools (anonymously) and provide research-informed **advice** on how to use the reading assessment data more effectively

The Q-BEx.org project has designed a **research-informed online questionnaire to help create individual profiles for EAL pupils**
- We're currently recruiting KS1 pupils for our validation study. Scan the QR code for info
- **How would my school benefit from taking part?** £5 book voucher per pupil; Individual profile for each participating child; Oracy measures for participating children.
- We are also recruiting teachers to help us optimise the reports.
- **Interested? Register here:**

What is best practice to identify KS3 pupils with reading comprehension difficulties?

As part of the **DART project** (https://dart.leeds.ac.uk/) we are seeking to document the knowledge, experiences and opinions of specialist educators (educational psychologists, specialist dyslexia teachers and special educational needs co-ordinators) regarding Dynamic Assessments of reading.

Scan the QR code for more information about the survey, and how to take part.

How do educators view the use of dynamic assessment?

Create informative profiles for your EAL pupils

The Q-BEx.org project provides **a free online questionnaire**, generating an individual report for each child, including research-informed guidance to interpret it. Scan the QR code for an example.

See how to use the questionnaire in 3 steps:

Bilingual young people with autism (BAWA project)

We would like to find out more about the experiences of young people with autism who communicate in more than one language. If you know any young people who would like to take part, please contact Anita Balcer-Whittle (A.Balcer@leeds.ac.uk or scan the QR code)

What are the experiences of bilingual young people with autism?